

## Chapter Summary

### Chapter 7: Social Upheaval: Canada from 1960 to 1982

This chapter presents a general overview of Canadian politics, society, and the economy during the 1960s and 1970s. It looks at these turbulent decades and how Canada developed with changing social values and political and economic conditions. This includes evolving policies, such as the introduction of the Omnibus Bill, Bill of Rights, and a “colour blind” immigration policy. The chapter also explores how ongoing issues came to a head in the 1960s and 1970s, including Aboriginal lobby groups successfully defending their land and rights, and the violent turn Québec nationalism took during the October Crisis. Finally, this chapter examines Canada’s role in the Cold War and how its foreign policy reflected its attempts to be more independent from the U.S.

#### Investigate

##### *Social, Economic, and Political Context*

- How did Canada respond to changing social values after 1959?
- How did changes to social policies affect women and minority groups in Canada?
- How did Canadian social programs evolve?
- How did Canadian voters signal a change in political and social values?
- How did the Canadian government respond to economic challenges?

##### *Communities, Conflict, and Cooperation*

- How did Aboriginal people respond to challenges in the 1960s and 1970s?
- What effect did the War Measures Act have on the legal rights of Canadians?
- What was Canada’s involvement in the Cold War?
- What was Canada’s response to world conflicts?

##### *Identity, Citizenship, and Heritage*

- What was the impact of Québec nationalism on Canadian identity?
- What measures did Canada take to promote a distinct Canadian identity in the 1960s and 1970s?
- How was regionalism expressed in the 1960s and 1970s?

#### Building Your Inquiry Skills

##### *Assessing Viewpoints*

The Building Your Inquiry Skills in Chapter 7 helps you to apply critical thinking skills to assess a variety of viewpoints on an issue. It gives you the tools you need to identify viewpoints and the circumstances under which opinions are expressed, so you can evaluate them effectively. You are given the opportunity to apply this skill to several viewpoints on the invocation of the War Measures Act during the October Crisis, which will help you to critically examine evidence given throughout the text and in the real world. This skill can be applied to a broad range of texts and is an essential part of media literacy and critical thinking.